



# CENTENARY COLLEGE OF LOUISIANA

ESTABLISHED 1825

DEPARTMENT OF EDUCATION

GRADUATE STUDIES

2000-2002

SHREVEPORT, LOUISIANA

71134-1188







## **Reservations and Equal Opportunity Statement**

The provisions of this bulletin do not constitute an offer for a contract between the College and the student, that may be accepted by the student through registration and enrollment in the College. The College reserves the right to change any provision or requirement, including fees, at any time, with or without notice. The College also reserves the right to require a student to withdraw from the College for cause at any time.

### **FAILURE to read this bulletin does not excuse students from the requirements and regulations.**

Centenary College is an equal opportunity educational institution. Centenary College does not discriminate on the basis of race, color, creed, national or ethnic origin, religion, gender, age, marital status, disability, or sexual orientation, in the administration of its educational policies, recruitment or admission of students, scholarship, grant or loan programs, athletic or other College-administered programs, employment procedures, training programs, promotion policies or other related personnel practices. The College's designated coordinator for compliance with Section 504 of the Rehabilitation Act of 1973, Title IX of the Educational Amendments of 1972, and the Internal Revenue Service is Mr. Fred Scott. The College follows the guidelines for records established by the Family Educational Rights and Privacy Act (1974).



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# **INTRODUCTION**

## **History and Purpose**

Centenary College of Louisiana is a private, coeducational, Methodist institution and is recognized as one of the South's finest liberal arts colleges. Founded in 1825, Centenary is the oldest private college west of the Mississippi River. The College firmly believes that a liberal arts education preserves the best in our cultural heritage and prepares students for the challenges of the future. Centenary College is accredited by the Southern Association of Colleges and Schools.

The primary mission of Centenary College is undergraduate education. However, we have a long history of offering professionally oriented programs in selected areas. Presently, Centenary College offers graduate degrees through the Department of Education, the Department of Geology, and Frost School of Business. Both programs share a common purpose: to help mature men and women become more qualified for their careers and to provide the knowledge and skills that will lead to their continual development and success. This catalog describes the graduate programs offered through the Department of Education.

Centenary's M.Ed. programs are designed to help capable teachers achieve greater success in their teaching career. The Centenary programs offer a dual emphasis. We stress the practical skills and useful concepts that are germane to good teaching and school administration. We also teach the theoretical side of education upon which each pragmatic idea is based. The programs are designed to be accessible, intensive, and useful.

Centenary's M.A.T. offers the non-traditional student with an undergraduate degree an opportunity to obtain state certification and a master degree simultaneously. We stress practical methods of teaching in a "real world" view. Each student is provided an individualized prescription to obtain either elementary or secondary certification and a master degree.

## **Administration of Centenary College**

|                                                    |                   |
|----------------------------------------------------|-------------------|
| President.....                                     | Kenneth Schwab    |
| Provost and Dean of the College .....              | Earl W. Fleck     |
| Vice President for Finance and Administration..... | Fred J. Scott     |
| Vice President for College Relations.....          | Eugene R. Gregory |
| Dean of Student Life .....                         | Scott Greenwood   |
| College Registrar .....                            | Gary Young        |
| Director of Financial Aid .....                    | Mary Sue Rix      |

Director of Admissions ..... Timothy Crowley  
 Director of Development ..... Katherine Fell  
 Director of Public Relations..... Lynn Stewart  
 Comptroller ..... Jean Trahan

## **Administration of the Graduate Programs**

The Dean and Provost of the College is the chief administrative officer responsible for the graduate programs. The **Dean** and the **Graduate Council** are charged with the general administration of the programs.

The Graduate Council is responsible for the admission criteria to graduate programs and the supervision of satisfactory progress toward degrees, and for policies pertaining to personnel, curricula, degree requirements, and finances. Proposals relating to any of these areas may originate with the Provost, members of the Council, or any Faculty or administrative officer of the College and should be sent to the Provost and the Chairperson of the Graduate Council. Proposals for new graduate programs come to the Graduate Council with majority approval from the department seeking the program. The Graduate Council submits its recommendations to the Faculty for approval.

The Graduate Council is composed of the following: the Dean and Provost of the College, the Dean of the School of Business, the Chairperson of the Education Department, the Chairperson of the Geology Department, one faculty member from a department with no graduate program, and one graduate student. It is from these members that the Council selects its chairperson for the year.

### **2000-2001 Members of the Graduate Council**

Earl W. Fleck, Ph.D.....Provost and Dean of the College

Don C. Wilcox, D.B.A .....Professor of Business and  
 Interim Dean of the School of Business

Mary L. Barrett, Ph.D..... Associate Professor of Geology and  
 Chairperson of the Department of Geology

Sue N. Hernandez, Ph.D. ....Assistant Professor of Education and  
 Chairperson of the Department of Education

Julia Thorn, D.M.A ..... Assistant Professor of Music



# **GENERAL INFORMATION**

## **Academic Regulations**

Graduate students are expected to become fully acquainted with the regulations and requirements of the Graduate School. **Failure to read this bulletin does not excuse students from the regulations and requirements published herein.**

### **Alternative Certification**

Students who are interested in alternative certification without pursuit of the Master degree must meet with the Chairperson of the Department of Education to obtain a prescription listing the courses needed to complete certification requirements.

Information regarding the alternative certification program can be found in the Centenary College Undergraduate Catalog.

### **Auditing Courses**

Students auditing courses will not receive credit nor will they be permitted to take a credit examination on work audited.

### **Cheating and Plagiarism**

Any evidence of cheating, plagiarism, or dishonesty with regard to academic issues creates grounds for dismissal from Centenary College.

### **Course Load**

A full-time graduate student may enroll for a maximum of twelve semester hours in a regular semester. During the two summer sessions, a student may enroll in a maximum of twelve hours, but will be limited to pursuit of only six hours per session. A student who is employed full-time during the regular school year may pursue no more than six hours per semester during full-time employment.

### **Grading System/Requirements**

Grades are assigned at the end of each semester. The grading system includes the letter grades of "A," "B," "C," "D," "F" and "I." A student will not be granted graduate credit for any course in which a grade lower than a "C" is received.

An "I" is assigned for incomplete work, and is used only when an emergency prevents the student from completing the final examination or other concluding work of the course at the scheduled time. This temporary grade must be removed during the next regular semester by the date listed in the college academic calendar, or it is automatically converted to a permanent "F".

### **Probationary Status and Dismissal**

A student who receives a grade of "C" in any graduate course pursued in the graduate program, regardless of whether the student is degree-seeking or non-degree-seeking, will be placed on probation. A second "C" will result in dismissal from the graduate program, and the student will not be allowed to pursue any further graduate work in the Centenary College Department of Education.

A student whose semester grade point average or cumulative grade point average falls below 3.0, whether the student is degree-seeking or non-degree-seeking, will be placed on probation; if the student fails to raise the grade point average to at least 3.0 in the following semester, the student will be dismissed from the graduate program, and will not be allowed to pursue any further graduate work in the Centenary College Department of Education.

A student who receives a grade of lower than "C" in any one course pursued in the graduate program, regardless of whether the student is degree-seeking or non-degree-seeking, will be dismissed from the program, and will not be allowed to pursue any further graduate work at Centenary College.

### **Repeating Courses**

A graduate student may repeat a course in which a grade of "C" was earned. The original "C" will remain on the transcript, will count as one of the two "C"s that may remove the student from the program, and will be used when calculating the grade point average.



### Transfer of Credit

In individual cases, a student, with the approval of the Chairperson of the Education Department, may transfer a maximum of six (6) semester hours of graduate credit earned in an accredited college or university with the following provisions: 1) The grade in each course accepted must be "B" or better, 2) Each course must be acceptable to the pattern of the student's degree program at Centenary College, 3) All coursework considered for transfer must have been completed before the student registers in the Centenary graduate program, 4) The credit must have been earned within five (5) years or less prior to the student's acceptance into a graduate program, and 5) No graduate credit will be accepted for work done by correspondence study.

### Withdrawal

Failure to attend classes does not constitute withdrawal. Official withdrawal is the date the student receives the approval of the Dean of the College for the withdrawal.

### **\*Admission Requirements for All Students**

**\*See additional specific admission requirements for individual degrees.**

Admission to any program in graduate education (degree seeking or non-degree seeking) is under the direction of the Chairperson of the Education Department. All correspondence concerning admission to the Master of Education, Master of Arts in Teaching, or Alternative Certification programs should be sent to:

Chairperson, Education Department  
Centenary College of Louisiana  
P.O. Box 41188  
Shreveport, Louisiana 71134-1188  
Telephone (318) 869-5223

### Regular Admission

In order to be regularly admitted to the Centenary College Graduate Education Program, the applicant:

1. Must have a **bachelor degree** from a regionally accredited college or university.
2. Must be academically eligible to return to his/her previous institutions.
3. Must provide **ONE (1) complete official transcript** (sent from the institution directly to Centenary) from **every** institution previously

attended, including undergraduate and graduate work. Transcripts from at least one of the previously attended institutions should show evidence of completion of a bachelor degree from a regionally accredited college or university. **(The only exceptions to this requirement are for MAT/Alternative Certification seeking students who must provide TWO (2) official transcripts from every institution attended, and for the transient student, who must provide only a letter of good standing from the institution where the degree is sought.)**

4. Must have a **composite grade point average of 2.5** (4.0 system) or better for all work pursued, including graduate and undergraduate grades. The only exception to this is for the transfer student seeking a degree from Centenary, who must have at least a 3.0 grade point average on all graduate work.
5. Must have submitted a **completed application form** with a **\$35 non-refundable application fee**. This is a one-time-only charge. Application forms are available in the Department of Education.

### **Conditional Admission**

An applicant who does not meet all requirements for general admission as a graduate student (excluding verification of possessing a Bachelor Degree) may be granted conditional admission by the Chairperson of the Department. All conditions must be removed **prior to continuing beyond the first semester**.

If regular status has not been attained after completing one semester, a student may not continue to pursue courses until all requirements are met.

The removal of conditional status and continuance in the graduate program are determined by:

1. Completion of all admission requirements for all students.
2. Satisfactory completion of one semester of graduate study.

### **Non-Degree-Seeking Student Admission**

Any person who has earned a bachelor or master degree from a regionally accredited college or university and who wishes to take a course or courses, without pursuing another degree, can be admitted as a non-degree seeking student.



### Alternative Certification Student

Admission in this category is restricted primarily to those persons who are seeking alternative certification to teach, without pursuit of the MAT degree. Specifically, alternative certification students must provide **TWO (2)** official transcripts from every institution attended, both graduate and undergraduate. An alternative certification person has not been admitted into a degree program, and therefore is ineligible for admission to candidacy for graduation. In order to be admitted as a regular non-degree status student, one must meet the requirements listed under Regular Admission. Should the student subsequently wish to be admitted to a degree program, a formal application must be made, and all requirements must be met. A maximum of six (6) semester hours of graduate credit taken during non-degree seeking status and earned no more than seven (7) years prior to completion of the degree requirements, may be applied toward the degree, and in all cases the alternative certification person must receive permission from the Chairperson of the Department of Education before enrolling in any additional graduate courses.

### Regular Non-degree Status

Admission in this category is restricted primarily to those persons who may benefit professionally from additional study at the graduate level (i.e., public school teachers who wish to participate in the Tuition Exemption Program [TEP]). A regular non-degree status student has not been admitted into a degree program, and therefore is ineligible for admission to candidacy for graduation. In order to be admitted as a regular non-degree status student, one must meet the requirements listed under Regular Admission. Specifically, the regular non-degree status person must provide **ONE (1)** official transcript from every institution attended. Should the student subsequently wish to be admitted to a degree program, a formal application must be made, and all requirements must be met. A maximum of six (6) semester hours of graduate credit taken during non-degree seeking status and earned no more than seven (7) years prior to completion of the degree requirements, may be applied toward the degree, and in all cases the non-degree student must receive permission from the Chairperson of the Department of Education before enrolling in any additional graduate courses.

### **Transient Status**

Students admitted to a graduate program at another institution and wishing to take a/some course(s) for transfer credit may be allowed to do so with the approval of the Director of Graduate Studies at the college in which he or she would normally enroll. A maximum of twelve (12) hours of transient credit will be allowed. Transcripts shall note that such credit is for transfer only. (Transient students must submit a "letter of good standing" from the Dean or Registrar in lieu of GRE scores, PRAXIS scores, and transcripts.)

### **Master Plus 30**

Students who have earned a master degree from a regionally accredited institution are eligible for admission to the graduate program on this basis. All requirements listed under Regular Admission apply to the Master Plus 30 student. The student is not admitted to any specific program of study within the graduate school, but rather just to the graduate school.

### **Re-Admission/Application**

Graduate students whose study is not continuous in the Centenary College Graduate Education Program (5 years have lapsed since last enrollment) must apply for re-admission to the program. The application for readmission is made to the Centenary College Department of Education.

### **Special Admission**

Outstanding graduating seniors in the final semester of the undergraduate program at Centenary may, with permission of the Provost and the Chairperson of the Department, be admitted to the graduate program and may enroll in a maximum of six (6) hours of graduate course work. Should the student fail to graduate at the close of the semester, credit for the graduate level work will be denied.

### **Transfer Student Admission**

An applicant who has attended other graduate schools and has earned at least a 3.0 grade point average on all graduate work is eligible to apply for admission to the graduate program at Centenary. The transfer student must meet all admission requirements listed under the Admission Requirements for All Students on Page 10, and any additional admission requirements listed under the individual degree sought. A maximum of six hours of graduate credit earned at a regionally accredited



institution and meeting the following requirements will be accepted for transfer into Centenary College: 1) the student must have earned a "B" or higher on each course accepted, 2) the coursework must be acceptable to the pattern of the student's degree program at Centenary College, 3) the coursework must have been earned within five (5) years or less prior to the student's acceptance into the Centenary Graduate Program, and 4) the coursework may not have been earned through correspondence study.

An applicant who has attended other graduate schools and whose average on all graduate work is below 3.0 but not lower than 2.5, may be eligible for conditional admission to the Centenary graduate program by action of the Graduate Council.

### **Degrees Conferred**

1. Master of Education (M.Ed.) Degrees (designed for those who are certified to teach upon entry into the program; this does not include those with temporary teaching certificates)

Master of Education in Elementary Education  
Master of Education in Secondary Education  
Master of Education in School Administration  
Master of Education in Supervision of Instruction

2. Master of Arts in Teaching (M.A.T.) Degrees (designed for those who are not certified to teach upon entry into the program, and who wish to seek certification as they pursue the master degree)

Master of Arts in Teaching Elementary Education  
Master of Arts in Teaching Secondary Education

## **Financial Information**

### **Application Fee**

A one-time non-refundable application fee of \$35 will be assessed each person making first-time application for graduate admission to Centenary College of Louisiana. Upon payment of this fee, the student will receive a copy of this catalog. Any additional copies of the catalog will cost \$5.00. The student is responsible for consulting and following the Academic Calendar, which includes dates of the registration periods.

### **Auditing Fee**

Any student may be admitted to regular classes for audit by meeting admissions requirements, receiving the approval of the Chairperson, and paying an audit fee, equal to the fee for enrolling in that class.

### **Change of Registration Fee**

After registration is completed, a fee of \$10.00 is charged for any change of registration (i.e., for each course dropped, added, or modified) not initiated by the College.

### **Financial Assistance**

Information concerning availability of loan funds may be obtained from the Director of Admissions and the Director of Financial Aid. (869-5037)

### **Graduation Fee**

The only fees the student must pay for graduation are the rental of the academic gown, cap, and hood, which may be obtained at the Centenary Bookstore.

### **Late Registration Fee**

Any student registering after the close of the regular registration period will be charged an additional late registration fee of \$50.00.



### **Penalty for Academic Dismissal**

Students who are separated from the College as a result of academic dismissal forfeit all refund rights.

### **Penalty for Failure to Meet Financial Obligations**

All transcripts will be withheld until all fees and financial obligations to the college are met.

### **Penalty for Disciplinary Action**

Students who are separated from the College as the result of disciplinary action forfeit all refund rights.

### **Penalty for Dropping Courses**

Non-attendance in class does not constitute a drop. There will be no tuition or fees refunded for dropping courses after the 7<sup>th</sup> day of classes.

### **Textbooks**

All textbooks used in graduate classes are on sale in the Centenary Bookstore located in the Student Union Building.

### **Transcripts**

Any person who has earned graduate credit may obtain a certified copy of his/her transcript from the Registrar's office, provided he/she is in good standing with all departments of the College. The first transcript is furnished without charge; \$2.00 is charged for each additional transcript.

### **Tuition**

1. Tuition is \$400.00 per three-hour course.
2. Graduating seniors who are approved for taking a maximum of six hours of graduate course work in addition to their undergraduate program will pay the regular undergraduate costs for full or part-time undergraduate course work.

3. Arrangements may be made through the Business Office for time payments. A fee of \$50.00 is assessed by the Business Office for this service.

### **Vehicle Registration/Parking Tickets**

All students are required to register vehicle(s) and obtain a vehicle registration decal. This may be accomplished in two ways: 1) Go online to [www.centenary.edu](http://www.centenary.edu). Click on Campus Services, then Department of Public Safety, then Vehicle Registration, and enter information; your decal may be picked up in the Department of Education, or 2) Contact the Centenary College Department of Public Safety at 869-5000 and follow their instructions. The cost for a full year is \$20.00; the cost for summer only is \$5.00. The \$20.00 decal is good for one year, expiring on the 15<sup>th</sup> of August. Any tickets received are the responsibility of the registrant and must be paid at the Business Office. (See Campus Parking Brochure)

### **Withdrawal and Refund Policy**

Official withdrawal occurs on the date the student receives approval from the Dean and Provost of the College; all refunds are based on that date, regardless of the date of last attendance. Withdrawal forms are available in the Department of Education and should be completed and then submitted to the administrative assistant in the department. Fall and spring semester tuition and refundable fees are **refunded in full, if the student withdraws on or before the seventh day of classes** after registration. A **service fee of \$25.00** will be charged for withdrawal, even if the student does not attend class. After the fifth day, the following policy applies:

1. All fees are charged.
2. Between the eighth day of classes and the third Friday after classes begin, three-fourths of the tuition is refunded.
3. Between the third Friday and the fourth Friday after classes begin, one-half of the tuition is refunded.
4. After the fourth Friday after classes begin, no refunds are given.
5. No refunds are given for the three-week summer courses after the first three days of classes.



# DEGREE PROGRAMS

## Important Information

### Admission to Candidacy for Graduation

The student should note carefully the distinction between “admission to a graduate program” and “admission to candidacy for graduation.” Admission to a graduate program does not necessarily imply future admission to candidacy for graduation. The former is attained by meeting the requirements listed under Admissions Requirements for All Students. The latter represents an evaluation of the student’s work and furnishes a basis for prediction of success in the degree program. In order to be eligible for admission to candidacy, **the student must have:**

1. Completed twelve (12) semester hours of graduate study.
2. Filed a degree plan prepared by the advisor.
3. Maintained at least a 3.0 grade point average.
4. Made a formal request for candidacy. Registration for additional courses beyond twelve (12) will not be processed until the request for admission to candidacy has been approved.
5. Received approval from the Chairperson of the Department of Education.

### Intention to Graduate

During registration for the semester in which the student intends to graduate, the student must fill out and return to the Department of Education an Intention to Graduate form, which may be obtained in the department. This form must be re-filed in the case of postponement.

### Deadlines for Filing Intention to Graduate Form

The last dates for filing the Intention to Graduate form are as follows:

For spring graduation: during December at Registration for the Spring semester

For summer graduation: during May at Registration for the Summer sessions

For fall graduation: during August at Registration for the Fall semester

Note: Please see the Academic Calendar for the exact dates.

### **Graduation Requirements for All Degrees**

To receive a graduate degree from Centenary College, a student must have:

1. Completed all required coursework as stated in this catalog for the degree pursued.
2. Achieved a grade point average of at least 3.0 on all work pursued for graduate credit.
3. Received no more than one "C" in all work pursued for graduate credit.
4. Received no grade lower than a "C" on any course pursued for graduate credit.
5. Passed the Comprehensive Exam (M.Ed.).
6. Passed all required PRAXIS tests for the area of certification pursued (M.A.T.).

### **Second Degree**

In order to be awarded a second degree, candidates must receive at least eighteen (18) hours of graduate credit beyond the first Centenary degree. These hours must be approved by the Chairperson of the Department of Education. Candidates must also successfully pass a second comprehensive exam. To be eligible for the second degree, the candidate must petition approval and file a second degree plan.

### **Time Limit for All Degrees**

It is expected that the student will complete all work required for the pursued degree, including the comprehensive exam, **within seven years from the date of the earliest credit to be counted toward the degree**, including transfer credit, if any. If the required work has not been successfully completed at the end of the seven year period, the student must retake any courses taken before the established date. Extension of time may be granted for extenuating circumstances that may have interfered with completion of the degree within the time limit. Requests for extension must be applied for in writing to the Chairperson of the Department, and should explain why the degree was not completed within the time limit. Also, a schedule for completing the program must be presented.



## **Master of Education (M.Ed.) Program**

### **Admission Requirements for the Master of Education (M.Ed.) Program**

A student will not be admitted into the **Master of Education** degree program, nor will the student receive graduate credit for any course taken unless the student has complied with the **Admission Requirements for All Students** listed on Page 10, **and the following additional special admission requirements:**

1. Students seeking the **M.Ed. degree** must provide results of the **\*Graduate Record Examination Aptitude Test** before completing the first semester of study.
2. Students seeking the **M.Ed. degree** must provide a copy of their valid, provisional, renewable, or lifetime **\*teaching certificate** before being admitted.
3. Students seeking the **M.Ed. degree** must have **three years of successful teaching experience, verified through a \*letter from employer**. The Department of Education will provide a form letter for the employer to sign.

**\* All documents must be received in the Department of Education office by the date printed on the class schedule each semester or the student will not be allowed to register. Schedules are available in the Department of Education.**

### **Comprehensive Examination**

Candidates for the M.Ed. will be required to take a comprehensive examination either during their final semester of coursework or during the following semester. The exam will be graded by the graduate education faculty and encompass all course work taken for the degree. Students who are unable to successfully pass the comprehensive exam may retake it **at the next regularly scheduled administration.** The degree will not be awarded until the comprehensive exam is successfully passed.

### **Deadlines for Petitioning to Take the Comprehensive Exam**

The last dates for filing the petition to take the Comprehensive Exam are as follows:

For spring graduation: during December at Registration for the Spring semester

For summer graduation: during May at Registration for the Summer sessions

For fall graduation: during August at Registration for the Fall semester

Note: Please see the Academic Calendar for the exact dates.

|                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------|
| <p style="text-align: center;"><b>MASTER OF EDUCATION<br/>IN<br/>SCHOOL ADMINISTRATION<br/>ELEMENTARY AND SECONDARY</b></p> |
|-----------------------------------------------------------------------------------------------------------------------------|

**NOTE:** In keeping with the regulations as stated in the LOUISIANA STANDARDS FOR STATE CERTIFICATION OF SCHOOL PERSONNEL, please be advised that the student must meet not only stated criteria mandated by the state of Louisiana, but also the appropriate academic course work required by Centenary College in order to be able to receive the degree and Certification in School Administration.

The following **36 semester hours** of graduate credit are required for the Master of Education in School Administration degree:

- A. Nine semester hours of educational administration and instructional supervision as follows:

EDUC 505 - School Administration (Elementary and Secondary)

EDUC 540 - Instructional Supervision (Elementary and Secondary)

EDUC 560 - Foundations and Theory of Educational Administration

- B. Twenty-seven semester hours in professional education to include:

EDUC 501 - Educational Research

EDUC 506 - School Law



EDUC 530 - Curriculum

EDUC 563 - Philosophy of Education

EDUC 565 - School Personnel Administration

EDUC 566 - School Finance

EDUC 568 - Program Development and Evaluation

EDUC 570 - Internship in Administration and Supervision

EDUC 589 - Advanced Research & Statistics Methods

|                                                                                                     |
|-----------------------------------------------------------------------------------------------------|
| <p style="text-align: center;"><b>MASTER OF EDUCATION<br/>IN<br/>SUPERVISION OF INSTRUCTION</b></p> |
|-----------------------------------------------------------------------------------------------------|

The following **36 semester hours** of graduate credit are required for the Master of Education in Supervision of Instruction degree:

- A. Fifteen semester hours in administration and supervision as follows:

EDUC 504 - Supervision of Student Teaching

EDUC 530 - Curriculum (Elementary and Secondary)

EDUC 531 - Curriculum Innovations (Elementary and Secondary)

EDUC 540 - Instructional Supervision

EDUC 560 - Foundations and Theory of Educational  
Administration

- B. Eighteen semester hours of professional education as follows:

EDUC 501 - Educational Research

EDUC 506 - School Law

EDUC 510 - Testing and Measurement

EDUC 563 - Philosophy of Education

EDUC 568 - Program Development and Evaluation

EDUC 589 - Advanced Research & Statistics Methods

C. Three semester hours of Internship as follows:

EDUC 570 - Internship in Administration and Supervision

|                                                                                               |
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| <p style="text-align: center;"><b>MASTER OF EDUCATION<br/>IN<br/>ELEMENTARY EDUCATION</b></p> |
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The following **36 semester hours** of graduate credit are required for the Master of Education in Elementary Education degree:

A. Twenty-four semester hours as follows:

EDUC 501 - Educational Research

ENGL 507 - Comparative Grammar

EDUC 510 - Testing and Measurement

READ 514 - Foundations of Reading Instruction

EDUC 516 - Students with Special Needs

EDUC 525 - Theories of Learning

EDUC 530 - Curriculum

EDUC 531 - Curriculum Innovations



B. \*Nine semester hours of electives in graduate education courses approved by the Chairperson of the Department of Education.

C. Three semester hours as follows:

EDUC 589 - Advanced Research & Statistics Methods

\* All electives must be approved by the Chairperson of the Department of Education prior to enrolling in such courses.

|                                                                                              |
|----------------------------------------------------------------------------------------------|
| <p style="text-align: center;"><b>MASTER OF EDUCATION<br/>IN<br/>SECONDARY EDUCATION</b></p> |
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The following **36 semester hours** of graduate credit are required for the Master of Education in Secondary Education degree:

A. Twenty-four semester hours as follows:

EDUC 501 - Educational Research

ENGL 507 - Comparative Grammar

EDUC 510 - Testing and Measurement

READ 518 - Reading in the Content Areas

EDUC 516 - Students with Special Needs

EDUC 525 - Theories of Learning

EDUC 530 - Curriculum

EDUC 531 - Curriculum Innovations

B. \*Nine semester hours of electives in graduate education courses approved by the Chair of the Department of Education.

C. Three semester hours as follows:

EDUC 589 - Advanced Research & Statistics Methods

\*All electives must be approved by the Chairperson of the Education Department, prior to enrolling in such courses.

### **READING SPECIALIST CERTIFICATION**

To obtain reading specialist certification, one must have a master degree and complete Reading 514, 515, 516, and 518. Selective enrollment may be used in courses leading to reading specialist certification.

## **Master of Arts in Teaching (M.A.T.) Program**

### **Admission Requirements for the Master of Arts in Teaching (M.A.T.) Program**

A student will not be admitted into the **Master of Arts in Teaching** degree program, nor will the student receive graduate credit for any course taken unless the student has complied with the **Admission Requirements for All Students** listed on Page 10, **and the following additional special requirement:**

1. Students seeking the **M.A.T. degree** must provide successful results of the **\*PRAXIS Pre-Professional Skills Tests in Reading (PPST:R, 0710), Writing (PPST:W, 0720), and Math (PPST:M, 0730)**, with scores of at least **172, 171, and 170**, respectively. Alternatively, the student may take the computer-based counterparts of **CBT Reading (0711), CBT Writing (0721), and CBT Math (0731)**, with scores of at least **319, 316, and 315**, respectively, before entering the program.

\* All documents must be received in the Department of Education office by the date printed on the class schedule each semester or the student will not be allowed to register. Schedules are available in the Department of Education.



## **MASTER OF ARTS IN TEACHING ELEMENTARY**

In order to obtain the M.A.T. in Elementary Education degree, the student must complete: A) thirty-six hours of graduate credit as listed below, and B) certification requirements as listed below.

A. Thirty-six semester hours as follows:

EDUC 502 - Multicultural Education

EDUC 511 - Advanced Methods in Elementary Language Arts and Social Studies

EDUC 514 - Advanced Elementary Mathematics Methods

EDUC 515 - Advanced Elementary Science Methods

EDUC 516 - Methods of Teaching Students with Special Needs

EDUC 519 - Human Growth and Development

EDUC 522 - Classroom Management

EDUC 525 - Theories of Learning

EDUC 569 - Integration of Computers into the Classroom

READ 514 - Foundations of Reading Instruction

READ 515 - Identification of Children with Reading Disabilities

READ 516 - Clinical Practicum in Reading

B. Completion of all certification requirements as follows (Note: Completion of all requirements for certification, including all certification tests and removal of all course deficiencies, shall be a prerequisite to awarding the M.A.T. degree. That is, one may become certified without being awarded the M.A.T. degree;

however, one may not be awarded the M.A.T. degree without having met all requirements for certification.):

1. Successfully complete the PRAXIS Principles of Learning and Teaching K-6 examination (0522) with a score of at least 161, and the PRAXIS Specialty Area Tests (Elementary Education: Curriculum, Instruction, and Assessment [0011] with a score of 156, and Content Area Exercises [0012] with a score of 137.
2. Maintenance of the state required minimum grade point average (must maintain 3.0 in the graduate program with no grades below C and no more than one C).
3. General Knowledge requirements: These requirements are to provide the prospective elementary level teacher with essential knowledge and basic skills. The college will not recognize any grade below a C as meeting the requirements listed below:
  - a. English: A minimum of 12 semester hours, including at least 6 semester hours in grammar and composition;
  - b. Arts: 3 semester hours.
  - c. Speech: 3 semester hours to stress communication skills
  - d. Social Studies: 9 semester hours including 3 in geography and 3 in Louisiana History. The remaining 3 must be selected from economics, history, and political science.
  - e. Science: A minimum of 15 semester hours, including at least 3 semester hours in biological science and 3 semester hours in physical science;



- f. Mathematics: A minimum of 12 semester hours including 3 in algebra, and 3 in geometry. May include 3 in computer and technology utilization.
4. One of the following must be successfully completed in order to earn teacher certification:
- a. Student Teaching (EDUC 577) (**Must pass all PRAXIS tests for certification BEFORE student teaching**)
- or
- b. Internship in Teaching (EDUC 581 and 582) (**Must pass all PRAXIS tests for certification BEFORE internship**)
- or
- c. At least three (3) years' successful teaching experience with satisfactory scores on all assessment instruments used by employer. Centenary College will submit all paperwork for certification to the State Department of Education, including a letter from employer to document three years' successful teaching experience. (**Must have passed all PRAXIS tests before Centenary College will consider a student to be a program completer and before Centenary College will submit paperwork for certification**)

## **MASTER OF ARTS IN TEACHING SECONDARY**

In order to obtain the M.A.T. in Secondary Education degree, the student must complete A) thirty-six hours of graduate credit as listed below, and B) certification requirements as listed below.

A. Thirty-six semester hours as follows:

EDUC 510 – Testing and Measurement

EDUC 516 – Special Needs Students

EDUC 519 - Human Growth and Development

EDUC 525 - Theories of Learning

EDUC 529 - Enhanced Secondary Methods

EDUC 563 - Philosophy of Education

EDUC 569 - Integration of Computers into the Classroom

EDUC 501 - Educational Research

READ 518 - Reading in the Content Area

EDUC 530 - Curriculum

EDUC 502 - Multicultural Education

EDUC 522 - Classroom Management



B. Completion of all certification requirements as follows (Note: Completion of all requirements for certification, including all certification tests and removal of all course deficiencies, shall be a prerequisite to awarding the M.A.T. degree. That is, one may become certified without being awarded the M.A.T. degree; however, one may not be awarded the M.A.T. degree without having met all requirements for certification.):

1. Successful completion of the PRAXIS Principles of Learning and Teaching 7-12 (0524) exam with a score of at least 161, and the PRAXIS Specialty Area Tests required for the selected area of certification.
2. Maintenance of the state required minimum grade point average (must maintain 3.0 in the graduate program with no grades below C and no more than one C).
3. Specialized Academic Education:
  - a. A person holding a bachelor degree from a regionally accredited college with a major in an area of certification and a 2.5 overall grade point average may become certified through the alternative method in that major without further specialized work.
  - b. A person not meeting the requirements of 3.a. may certify in an area by satisfying the specialized requirements listed in the Louisiana Department of Education Bulletin 746, a copy of which is located in the Centenary Department of Education.

- c. All courses needed for certification in the following secondary specialty areas are offered at Centenary and may be taken at the undergraduate level:

|                 |                    |                |
|-----------------|--------------------|----------------|
| Art             | Biology            | Chemistry      |
| Dance           | Earth Science      | English        |
| French          | General Science    | German         |
| Health and P.E. | Instrumental Music | Latin          |
| Math            | Physics            | Social Studies |
| Spanish         | Speech             | Vocal Music    |

4. One of the following must be successfully completed in order to earn teacher certification:

- a. Student Teaching (EDUC 578) (**Must pass all PRAXIS tests for certification BEFORE student teaching**)

or

- b. Internship in Teaching (EDUC 581 and 582) (**Must pass all PRAXIS tests for certification BEFORE internship**)

or

- c. At least three (3) years' successful teaching experience with satisfactory scores on all assessment instruments used by employer. Centenary College will submit all paperwork for certification to the State Department of Education, including a letter from employer to document three years' successful teaching experience. (**Must have passed all PRAXIS tests before Centenary College will consider one to be a program completer and before Centenary College will submit paperwork for certification**)



# COURSE DESCRIPTIONS

## ECONOMICS

- 544: ECONOMICS FOR TEACHERS .....3 hrs  
A study of basic economic concepts and methods of presenting these concepts.
- 545: ECONOMIC GAMES AND SIMULATIONS .....3 hrs  
A study of the use of games and simulations to provide an alternative to the classroom teacher in teaching economic concepts.
- 546: ECONOMICS IN THE ELEMENTARY CLASSROOM .....3 hrs  
An examination of the economic concepts applicable to the elementary curriculum. Special emphasis is given to pedagogical techniques in economics.
- 547: ECONOMICS IN THE SECONDARY CLASSROOM .....3 hrs  
An examination of the economic concepts applicable to secondary curriculum. Concepts are not limited to the social sciences, but studied in the context of all disciplines, with particular emphasis of pedagogical techniques.

## EDUCATION

- 501: EDUCATIONAL RESEARCH .....3 hrs  
The nature of scientific thinking, techniques of research design, planning and evaluation. Examination of principal research methods, survey of significant research studies. Fall and Spring.
- 502: MULTICULTURAL EDUCATION .....3 hrs  
Students will examine and analyze multicultural issues as they relate to the delivery of educational programs and services in the school districts. Those issues will include but are not limited to: elitism, creedism, handicappism, homophobism, racism, sexism, nationalism, and groupism. Participants will learn basic, common values while accepting diversity. Fall.  
**[Course description subject to change pending Graduate Council and Faculty Approval]**

- 504: SUPERVISION OF STUDENT TEACHING .....3 hrs  
Principles and techniques of supervision; emphasis on evaluation procedures.  
Summer I.
- 505: SCHOOL ADMINISTRATION .....3 hrs  
Duties and responsibilities of the elementary school and secondary school principal in areas of organization, leadership, administration, and supervision; principal's professional growth and his/her relationship to school, teachers, and patrons. Summer I.
- 506: SCHOOL LAW .....3 hrs  
Local, state and federal statutory, constitutional and case laws, rulings and opinions affecting education; legal rights and responsibilities of school personnel. Fall and Summer II.
- 507: SCHOOL PLANT AND FACILITIES .....3 hrs  
Buildings, grounds, and equipment and their significance to the educational program.
- 510: TESTING AND MEASUREMENTS .....3 hrs  
Theory, principles, and evaluation of various types of tests. Emphasis on both teacher-made and standardized tests. Fall and Summer I.
- 511: ADVANCED METHODS IN ELEMENTARY LANGUAGE  
ARTS AND SOCIAL SCIENCES .....3 hrs  
Study of methods, literature, curricula, materials, and research in the teaching of language arts and social studies. Emphasis on innovation. Spring.
- 512: ADVANCED METHODS IN ELEMENTARY MATHEMATICS  
AND SCIENCE .....3 hrs  
Study of methods, literature, curricula, materials, and research in the teaching of mathematics and science. Emphasis on innovation. Spring.
- 514: ADVANCED METHODS IN ELEMENTARY MATHEMATICS .....3 hrs  
An integrated study of materials, methods, and problems of teaching and learning in elementary school mathematics, focusing on the changing curriculum. Spring.



- 515: ADVANCED METHODS IN ELEMENTARY SCIENCE .....3 hrs  
And integrated study of materials, methods, and problems of teaching and learning in elementary school science, focusing on the changing curriculum. Spring.
- 516: METHODS OF TEACHING STUDENTS WITH SPECIAL NEEDS .....3 hrs  
Participants will examine effective methods utilized to teach children with special needs. Emphasis will be placed on meeting the needs of all children in a regular classroom setting including, but not limited to, those diagnosed as ADD, ADHD, dyslexic, and gifted. Spring and Summer II.  
**[This course is cross-listed with EDUC 521; a student may not receive credit for both courses.]**
- 519: HUMAN GROWTH AND DEVELOPMENT .....3 hrs  
An advanced study of the aspects of human behavior that change from conception through adulthood and the processes that account for the changes. A review of the major theories set forth to explain different aspects of human development is included. Summer I.
- 521: EXCEPTIONAL CHILDREN - LEARNING, PHYSICAL AND EMOTIONAL DISABILITIES .....3 hrs  
Understanding and working with pupils with handicaps; legislation, history and development, current literature, identifying characteristics, and organizational and instructional patterns and strategies. Spring and Summer II.  
**[This course is cross-listed with EDUC 516; a student may not receive credit for both courses.]**
- 525: THEORIES OF LEARNING .....3 hrs  
A study of modern learning theory, its historical context, and the contributions of major intellectual figures such as Thorndike, Pavlov, Piaget, Gagne, Vygotsky, Tolman, Skinner, and Bandura. Fall, Spring, and Summer II.
- 528: ENHANCED METHODS IN UPPER ELEMENTARY EDUCATION ....3 hrs  
A study of materials, methods and problems of teaching and learning in upper elementary education. An individualized schedule of investigative writings on teaching methods and available technology.

- 529: ENHANCED SECONDARY METHODS.....3 hrs  
A study of materials, methods, and problems of teaching and learning in secondary education. An individualized schedule of investigative writings on teaching methods and available technology. Alternate Falls beginning 2000.
- 530: CURRICULUM (Elementary and Secondary).....3 hrs  
A study and evaluation of elementary and secondary school curriculum, theory, and design, including recent curriculum developments. Spring and Summer II.
- 531: CURRICULUM INNOVATIONS (Elementary and Secondary) .....3 hrs  
An examination of curriculum innovations and trends in the elementary and secondary levels. A curriculum project will be developed, presented and defended utilizing current trends and innovations. Spring.
- 539: DISCOVERY LEARNING LABORATORY: .....3 hrs  
(Prerequisite: Consent of the instructor, special restriction based on the topics to be covered).  
Emphasis on the hands-on discovery model of teaching. Teaching and learning in this course will require students to participate in specialized outdoor and indoor minds-on activities. This course may be taken more than once.  
**[Subject to deletion, pending Graduate Council and Faculty Approval]**
- 540: INSTRUCTIONAL SUPERVISION.....3 hrs  
Principles, techniques, procedures, and instruments used in supervision of instructional and auxiliary services in the elementary and secondary school. Fall and Summer II.
- 551: FOUNDATIONS OF NURSERY SCHOOL AND  
KINDERGARTEN EDUCATION .....3 hrs  
(Prerequisite: Approval by Chairperson, Department of Education).  
The development of pre-school education; growth and development characteristics of very young children; providing an environment for learning; and organizing and administering programs and services. Fall.



- 552: METHODS AND CURRICULUM OF EARLY CHILDHOOD  
EDUCATION .....3 hrs  
(Prerequisite: EDUC 551).  
The objectives of nursery school and kindergarten education; curricula and methods in language development, communication skills, science, social living, numbers, music, art, dramatic play, and other readiness experiences. Spring.
- 553: PRACTICUM IN KINDERGARTEN EDUCATION .....3 hrs  
(Prerequisite: EDUC 551 and 552).  
Supervised observation and teaching internship experiences in programs for kindergarten school children. Fall and Spring.
- 554: PRACTICUM IN NURSERY SCHOOL EDUCATION .....3 hrs  
(Prerequisite: EDUC 551 and 552).  
Supervised observation and teaching internship experiences in programs for nursery school children. Development of teaching competencies appropriate to instructional activities. Fall and Spring.
- 560: FOUNDATIONS AND THEORY OF EDUCATIONAL  
ADMINISTRATION .....3 hrs  
An examination of foundations and administrative theories and their application to educational administration in public school systems. Spring and Summer I.
- 563: PHILOSOPHY OF EDUCATION.....3 hrs  
A study of the current philosophies of education, with attention and emphasis to their impact on solutions to problems in American education. Fall and Summer I.
- 564: SCHOOL-COMMUNITY RELATIONS.....3 hrs  
A study of techniques and practices in building successful public relations programs. Emphasis will be placed on research and design of successful programs. On demand.

- 565: SCHOOL PERSONNEL ADMINISTRATION .....3 hrs  
 A study of personnel theory and management and the inter-relationship of the individual, the organization, and the educational process. A major purpose of the course is to conceptualize and practice key interpersonal leadership skills. Spring.  
**[Subject to course title change to School Human Resources Administration, pending Graduate Council and Faculty Approval]**
- 566: SCHOOL FINANCE .....3 hrs  
 A survey of financial and business management in public education, with emphasis on the study of budgeting and accounting procedures and of state, local, and federal sources of revenue. Summer II.
- 568: PROGRAM DEVELOPMENT AND EVALUATION .....3 hrs  
 A comprehensive study of procedures and methods in securing information for the development, alteration, approval, and implementation of curriculum programs. Summer II.
- 569: INTEGRATION OF COMPUTERS INTO THE CLASSROOM .....3 hrs  
 An investigation into the Creative application of Technology in Education through the effective integration of computers into the K-12 curriculum. Alternate Falls beginning in 1999.
- 570: INTERNSHIP IN ADMINISTRATION & SUPERVISION .....3 hrs  
 Observation and participation in all facets of administration and supervision in an elementary and/or secondary school under the direction of outstanding administrators and supervised by college faculty. Fall and Spring.
- 577: STUDENT TEACHING: ELEMENTARY .....9 hrs  
**(Prerequisite: Successful completion of all PRAXIS tests required for certification.)**  
 Fall and Spring.
- 578: STUDENT TEACHING: SECONDARY .....9 hrs  
**(Prerequisite: Successful completion of all PRAXIS tests required for certification.)**  
 Fall and Spring.



- \*581: INTERNSHIP IN TEACHING . . . . .3 hrs**  
(Prerequisite: B.S. or B.A. Degree, completion of all certification requirements except student teaching, but including **successful completion of all PRAXIS tests required for certification.**)

This course is open for credit to those seeking alternative certification only.  
Fall.

- \*582: INTERNSHIP IN TEACHING . . . . .3 hrs**  
(Prerequisite: B.S. or B.A. Degree, completion of all certification requirements except student teaching, but including **successful completion of all PRAXIS tests required for certification.**)

This course is open for credit to those seeking alternative certification only.  
Spring.

\*This two-course combination is an on-the-job teaching internship experience lasting one year in the area of certification. The student may take these in either order: 581 prior to 582, or vice versa. The intern must be employed by a local education agency and teach in an all-day setting under the supervision of college faculty. The intern is responsible for obtaining his/her own teaching position. **These courses will not count toward a master degree.**

- 589: ADVANCED RESEARCH AND STATISTICS METHODS . . . . .3 hrs**  
A study of the principal research methods and techniques through existing research and statistical methods commonly applied to educational research.  
Spring.

- 595: SELECTED TOPICS . . . . .3 hrs**  
A detailed study of an area in education not normally covered in regular education courses.

- 595S: SELECTED TOPICS/ADVANCED SECONDARY METHODS . . . . .3 hrs**  
Advanced study of materials, methods, and problems of teaching in the secondary school.  
**[Subject to deletion, pending Graduate Council and Faculty approval]**

## **ENGLISH**

- 507: COMPARATIVE GRAMMAR . . . . .3 hrs**  
An introduction to the scientific study of language; the nature of language structure; how languages are alike and how they differ. Spring.

## EXERCISE SCIENCE

- 524: ADMINISTRATION OF HEALTH - PHYSICAL EDUCATION .....3 hrs  
A study of the principles underlying the organization and administration of programs of health, physical education and athletics in modern schools.
- 545: METHODS AND MATERIALS OF TEACHING HEALTH AND PHYSICAL EDUCATION IN THE SECONDARY SCHOOLS .....3 hrs  
A study of curriculum planning based upon grade characteristics and educational philosophy. Emphasis will be placed on teaching-learning strategies, selection and design of materials, and analytical analysis.
- 546: PRINCIPLES AND PROCEDURES OF WOMEN'S SPORTS .....3 hrs  
An examination of the history, values, and trends extracurricular sports programs for girls and women. Emphasis will be placed upon anthropometric and physiological factors, physical conditioning, sports training in, and psychological and sociological implications of girls' and women's sports.
- 547: TECHNIQUES OF COACHING FOOTBALL .....3 hrs  
A study is made of the basic offenses and defenses in current use. The student is to gain an insight into offensive strategy and to learn defensive strategy, how to attack certain defenses, and how to contain certain offensive formations. Other areas include utilization of staff, practice organization, scouting techniques, and conditioning procedures.
- 548: TECHNIQUES OF COACHING BASEBALL .....3 hrs  
A study of the individual play of each position plus the techniques and fundamentals of baseball. Students will be given an insight into the rules of baseball, practice organization, field maintenance, and the correct method of scoring.
- 559: PHYSICAL EDUCATION FOR SPECIAL POPULATIONS .....3 hrs  
Designed to prepare the physical educator to select and conduct physical education activities for children with various handicaps. Attention will be given to adapting activities and remedial techniques.



## GEOLOGY

- 501: EARTH SCIENCE-EARTH MATERIALS.....4 hrs  
A study of physical geology, mineralogy, petrology and geomorphology. This course will not count toward a master degree.
- 502: EARTH SCIENCE-EARTH HISTORY .....4 hrs  
A study of historical geology and paleontology. This course will not count toward a master degree.
- 503: EARTH SCIENCE-OCEANOGRAPHY .....4 hrs  
A study of the physical characteristics of the oceans and meteorology. This course will not count toward a master degree.
- 504: EARTH SCIENCE-ASTRONOMY .....4 hrs  
A study of the earth as a body in space, planetary geology and the solar system. This course will not count toward a master degree.
- 505: EARTH SCIENCE WORKSHOPS .....4 hrs  
(Prerequisite: GEOL 501, 502, 503, 504 [One may be taken concurrently with permission of the instructor]).  
A hands-on and discovery approach to developing a source book of earth science activities teachers may use in their classroom. This course will not count toward a master degree.
- 506: EARTH SCIENCE SEMINAR.. .....4 hrs  
An intensive program designed to improve instructional skills of teachers in earth science. Emphasis placed on a "hands-on", discovery learning approach to science teaching. Includes a study of the environment, astronomy, weather, and local earth science programs. Open to 20 selected participants.

## HEALTH

- 521: PERSONAL AND COMMUNITY HEALTH.....3 hrs  
An introduction to factors influencing and determining personal and community health with emphasis upon major health problems of adults and environmental health problems.

554: SCHOOL HEALTH.....3 hrs  
A study of the major health problems of elementary school children, including health screening, methods, materials and modern health resources.

555: DRUG EDUCATION .....3 hrs  
A study of the sources, effects, and abuse of legal and illegal drugs. Emphasis is on the classification of frequently abused drugs, and the community and personal factors associated with this abuse.

557: CONSUMER AND NUTRITION EDUCATION .....3 hrs  
A study of health services, products, and nutrition with emphasis upon methods and materials pertinent to health and physical education.

### MUSIC

596: INTRODUCTION AND APPLICATION OF THE ORFF-KODALY  
APPROACH TO MUSIC EDUCATION.....3 hrs  
A study of the basic elements of music through participatory activities using music, speech, movement, children's games, and stories. Designed for the classroom teacher, music teacher, and other interested professionals.

### READING

514: FOUNDATIONS OF READING INSTRUCTION.....3 hrs  
A survey of historical, philosophical, pedagogical, psychological, and theoretical foundations of reading. Summer.

515: IDENTIFICATION OF CHILDREN WITH READING  
DISABILITIES.....3 hrs  
(Prerequisite: Reading 514).  
Causes of reading disabilities; characteristics of language disordered and reading disabled students; administration of diagnostic language and reading instruments; introduction to writing comparison reports, including descriptions of reading disabled child's ability to contend with the language demands of the classroom. Fall.



- 516: CLINICAL PRACTICUM IN READING .....3 hrs  
(Prerequisites: Reading 514 and 515)  
Remedial reading intervention with children; language and reading post-testing; conclusions drawn about success of intervention; predictions of future performance; suggestions for further remediation; case study. Spring.
- 518: READING IN THE CONTENT AREA .....3 hrs  
Techniques and strategies for teaching reading in the content areas; models of instructional procedures are demonstrated; remedial reading in the content areas is also addressed. Fall.

## GRADUATE FACULTY

David Bedard.....Professor of Health and Exercise Science  
and Director of Athletics

B.S., 1968, M.Ed., 1972, Northwestern State University; Ed.D., 1981, East  
Texas State University. (1981)

Harold Christensen .....Professor of Economics and  
Director of the Economics  
Education Center

B.A., 1971, M.S., 1975, Ed.D., 1979, Oklahoma State University. (1980)

Leona Collins..... Visiting Assistant Professor of Education

B.S., 1980, M.S., 1981, Chicago State University; Ph.D., 1999, Bowling Green  
State University. (2000)

Naomi C. Coyle .....Assistant Professor of Education

B.A., 1979, M.A., 1982, Ed.S., 1989, M.A., 1994, Ed.D., 1999, Louisiana  
Tech University. (1998)

James Gillespie, Jr. .... Visiting Instructor of Education

B.S., 1971, Centenary College; M.Ed., 1978, Memphis State University;  
Ed.D., 1987, Northwestern State University. (1990)

Sue Hernandez .....Assistant Professor of Education and  
Chairperson of the Department of  
Education

B.S., 1971, M.Ed., 1986, Ph.D., 1989, Louisiana State University. (1993)

Powell Layton..... Visiting Instructor of Education

B.S., 1947; M.S., 1948, Southwest Texas State College; Ed.D., 1978, North  
East Louisiana University. (1978)



Victoria A. LeFevers ..... Professor of Health and Exercise Science and  
Chairperson of the Department of Health and  
Exercise Science

B.S.E., 1968, Southern Arkansas University; M.A., 1969, Ph.D., 1971, Texas  
Woman's University. (1982)

Laureen Mayfield .....Lecturer

B.A., 1976, Notre Dame; M.Ed., 1981, University of Southern Mississippi;  
M.Ed., 1997, Ed.D., 2000, Louisiana Tech University. (1999)

E. John Turner .....Associate Professor of Education

B.S., 1969, Centenary College; M.Ed., 1974, M.A., 1979, Ed.D., 1980,  
Northwestern State University. (1989)

Beth Vetter .....Lecturer

B.S., 1982, Louisiana State University; M.A., 1990, Louisiana State  
University-Shreveport. (1999)

Scott Vetter.....William C. Woolf Professor of Geology

B.S., 1981, Millersville University; M.S., 1984, North Carolina State  
University; Ph.D., 1989, University of South Carolina. (1989)

### **Professors Emeriti**

Dorothy Bird Gwin..... Professor Emerita of Education and Psychology

B.B.A., 1954, M.S., 1955, East Texas State University; Ed.D., 1958,  
University of Kansas. (1967-1997)

Gaius N. Hardaway .....Professor Emeritus of Education

B.S., 1949, Centenary College; M.Ed., 1954, University of Arkansas; Ed.D.,  
1969, University of Mississippi. (1977)

## **Teacher Certification Coordinator**

**Ilka Vaitkus**  
**869-5223**



# **ACADEMIC CALENDAR 2000-2002**

## **(Subject to Change)**

*NOTE: This academic calendar is tentative. Always check with the Department of Education (869-5223) to see if changes have been made.*

### **FALL SEMESTER 2000**

Call-In Scheduling for Fall Classes ..... July 3-10

Registration ..... 9:00 a.m.- 12:00 p.m., 1:00 - 4:00 p.m., August 7-11

Late Registration - This date only

\$50 Late Fee ..... 1:00 - 3:30 p.m., August 21

Class work begins ..... August 21

Last day for adding courses or

changing enrollment status ..... August 29

Labor Day Holiday ..... September 4

Last day for removing incomplete grades

from preceding semester ..... September 29

Fall Break begins ..... 8:00 pm., October 4

Classes Resume ..... October 9

Mid-semester grades due (noon) ..... October 13

Last day for dropping courses or

changing enrollment status ..... October 25

**COMPREHENSIVE EXAM** ..... November 11

Thanksgiving Holidays begin ..... 2:00 p.m., November 17

Classes resume ..... November 27

Class work ends .....December 8

Final Exams .....December 11-15

### **SPRING SEMESTER 2001**

Call-in Scheduling for Spring Classes.....9:00 a.m.-5:00 p.m., November 13-16

Deadline for Spring Admission .....December 1

Registration.....December 4-6

Late Registration - This date only

\$50 late fee ..... 1:00-4:00 p.m., January 8

Class work begins.....January 8

Last day for adding course or

changing enrollment status.....January 16

Last day for removing incomplete grades

from preceding semester .....February 16

Mardi Gras Break Begins.....2:00 p.m., February 23

Classes Resume ..... March 5

Mid-semester grades due (noon) ..... March 9

Last day for dropping courses or

changing enrollment status.....March 21

**COMPREHENSIVE EXAM**.....April 7

Spring Break begins ..... 8:00 p.m., April 11

Classes resume.....April 17

Class work ends .....April 27

Final Exams .....April 30 - May 4

Baccalaureate Service & Commencement..... 10:30 am, May 5

### **SUMMER SEMESTER 2001**

Call-In Scheduling for Summer Classes ..... April 17-20

Deadline for Summer Admission ..... May 1

Registration (for both sessions) .....May 7-9

Late Registration (for both sessions) - This date only  
\$50 Late Fee..... June 4

**COMPREHENSIVE EXAM**.....July 7

#### **Session I**

Class work begins..... June 4

Last day for adding courses or changing enrollment status ..... June 5

Final Exams ..... June 22

Class work ends..... June 22

#### **Session II**

Class work begins..... June 25

Last day for adding courses or changing enrollment status ..... June 26

Independence Day Holiday.....July 4

**COMPREHENSIVE EXAM**.....July 7

Final Exams .....July 13

Class work ends.....July 13



## **FALL SEMESTER 2001**

|                                                                          |                                                     |
|--------------------------------------------------------------------------|-----------------------------------------------------|
| Call-In Scheduling for Fall Classes .....                                | July 9-13                                           |
| Deadline for Fall Admission .....                                        | August 1                                            |
| Registration .....                                                       | 9:00 a.m.- 12:00 p.m., 1:00 - 4:00 p.m., August 6-8 |
| Late Registration - This date only                                       |                                                     |
| \$50 Late Fee .....                                                      | 1:00 - 3:30 p.m., August 20                         |
| Class work begins .....                                                  | August 20                                           |
| Last day for adding courses or<br>changing enrollment status .....       | August 28                                           |
| Labor Day Holiday .....                                                  | September 3                                         |
| Last day for removing incomplete grades<br>from preceding semester ..... | September 28                                        |
| Fall Break begins .....                                                  | 8:00 pm., October 3                                 |
| Classes Resume .....                                                     | October 8                                           |
| Mid-semester grades due (noon) .....                                     | October 12                                          |
| Last day for dropping courses or<br>changing enrollment status .....     | October 24                                          |
| <b>COMPREHENSIVE EXAM</b> .....                                          | November 10                                         |
| Thanksgiving Holidays begin .....                                        | 2:00 p.m., November 16                              |
| Classes resume .....                                                     | November 26                                         |
| Class work ends .....                                                    | December 7                                          |
| Final Exams .....                                                        | December 10-14                                      |

## **SPRING SEMESTER 2002**

|                                                                          |                                     |
|--------------------------------------------------------------------------|-------------------------------------|
| Call-in Scheduling for Spring Classes.....                               | 9:00 a.m.-5:00 p.m., November 12-15 |
| Deadline for Spring Admission .....                                      | December 1                          |
| Registration.....                                                        | December 3-5                        |
| Late Registration - This date only                                       |                                     |
| \$50 late fee.....                                                       | 1:00-4:00 p.m., January 7           |
| Class work begins.....                                                   | January 7                           |
| Last day for adding course or<br>changing enrollment status.....         | January 15                          |
| Last day for removing incomplete grades<br>from preceding semester ..... | February 22                         |
| Mardi Gras Break Begins.....                                             | 2:00 p.m., February 8               |
| Classes Resume .....                                                     | February 18                         |
| Mid-semester grades due (noon) .....                                     | March 8                             |
| Last day for dropping courses or<br>changing enrollment status.....      | March 20                            |
| Spring Break begins .....                                                | 8:00 p.m., March 27                 |
| Classes resume.....                                                      | April 2                             |
| <b>COMPREHENSIVE EXAM</b> .....                                          | April 6                             |
| Class work ends .....                                                    | April 26                            |
| Final Exams .....                                                        | April 29 - May 3                    |
| Baccalaureate Service & Commencement.....                                | 10:30 am, May 4                     |

## **SUMMER SEMESTER 2002**

Call-In Scheduling for Summer Classes ..... April 15-18

Deadline for Summer Admission ..... May 1

Registration (for both sessions) ..... May 6-8

Late Registration (for both sessions) - This date only  
\$50 Late Fee..... June 3

**COMPREHENSIVE EXAM**..... July 6

### **Session I**

Class work begins..... June 3

Last day for adding courses or changing enrollment status ..... June 5

Final Exams ..... June 21

Class work ends..... June 21

### **Session II**

Class work begins..... June 24

Last day for adding courses or changing enrollment status ..... June 26

Independence Day Holiday ..... July 4

**COMPREHENSIVE EXAM**..... July 6

Final Exams ..... July 12

Class work ends..... July 12











